The magazine for Sinclair users


In-depth Evaluations:
-Peripherals

- Printers
- Software
-Books

Resources

Programming
-Peek and Poke

- String Functions
-Recursion

Ready-to-run
Programs
-Simulations
-Educational

- Scientific
- Recreational
- Graphics

Understandable Tutorials
-Hardware

- Interfacing
-Machine Language
-Functions



# The Sinclair ZX-81 is innovative and powerful. Now there's a magazine to help you get the most out of it. 



Thousands of smart consumers have picked the Sinclair ZX-81 as their personal computer. And, unlike many of today's bargains, this one can really give you your money's worth. Or it can turn into nothing but an expensive calculator. A Sinclair owner can putter along in first gear, missing the power and potential of the ZX-81, or he can stift into high, pushing the ZX-81 beyond imaginable limits. That's why thousands of smart consumers have picked SYNC as their computer magazine.

## Right on Target

The ZX-81 is unique. There is nothing like it, nothing that comes close to packing so much power and versatility into one small package. Some computer magazines might publish one or two articles about the Sinclair each year, some never mention it. SYNC covers only the ZX-81 and its predecessor, the ZX-80. If an article doesn't apply to the Sinclair, if a game doesn't work on the Sinclair, you won't see it in SYNC. Our staff and contributors are Sinclair owners. Some started out as experts. Others started as readers and became experts.
How can a whole magazine find enough material about one small computer? By covering everything from hardware to software, by offering both new applications and old tricks with a new twist. Did you know that the Sinclair can generate music? Our readers found that out when we published a program and article showing how to do it, and explaining why it works. Do you know where to buy software, books, or peripherals for the ZX-81? We list resources in every issue, along with addresses for user's groups so you can get in touch with other Sinclair owners. But knowing where to buy is not enough by a long shot. And that's where we can really help you out.

## Hard-Hitting Evaluations

As a Sinclair owner, you know the value of a dollar. But it isn't always easy to know the value of all the extras on the market. Face it, some programs are great, some aren't worth the tape they're stored on. We receive every new product for the Sinclair as soon as it is available, often months before it is on the market. And those products are reviewed and tested with a very critical eye. If an adver-
tiser doesn't care for this sort of honesty, we don't care for his business. We haven't gotten where we are by patting backs, we've gotten there by giving the Sinclair owner the information he needs. But there's more to SYNC than just reviews.

## Applications and Explanations

The ZX-81 comes with a very powerful Basic language. But power doesn't imply difficulty. We show you how to get the most from your computer, whether you want to write a game or keep track of a mailing list. And we don't stop with Basic. The Sinclair can be programmed in machine language. For the newcomer, we have articles explaining machine language from the ground up. For the old pro (and anyone who has been reading SYNC for a while will soon find himself in this category) we have sophisticated routines for animation, data handling, and every other aspect of programming.

## Don't run your computer in first gear.

Topping if off, hardware articles cover everything from attaching a full-size keyboard to adding a tape monitor. Whether you are interested in software or soldering, we'll keep you busy. But we also know how to have fun.

## Games of Every Kind

If you like to shoot down attacking spaceships, fight monsters in a dungeon, or land on the moon, we've got what you want. Every issue of SYNC is packed with games. There are classic computer games converted for the Sinclair, and new games designed specifically to exploit the capabilities of the ZX-81. Our contributors keep getting better and better, but that's not surprising, because the games come complete with tips and explanations. Programming tricks and special techniques are fully explained, so you can use them in your own games. We don't believe in keeping secrets.


SYNC is a Creative Computing publication. Creative Computing is the number 1 magazine of software and applications with over 150,000 circulation. The two most popular computer games books in the world, Basic Computer Games and More Basic Computer Games (combined sales over 500,000) are published by Creative Computing. Creative Computing Software manufactures over 150 software packages for six different personal computers.

## Order SYNC Today and Save Money!

When you order an introductory subscription to SYNC, you'll save a substantial amount of money. One year ( 6 issues) costs just $\$ 12.97-19 \%$ off. Two years go for $\$ 22.97$ ( $28 \%$ off), and three years for $\$ 31.97$ (33\% off). All savings are based on the full one-year subscription price of $\$ 16$. Whichever term you prefer, use the attached postpaid card to order. Or make your check payable to SYNC and mail it to the address below.
For foreign subscriptions: add $\$ 3$ a year for Canada; add $\$ 5$ a year (cash payment in U.S. currency only) for all other countries outside U.S. and possessions.

Please allow 60 to 90 days for delivery of your first issue. We guarantee your satisfaction or we will refund the full amount for all the unmailed issues remaining in your subscription.
Needless to say, we can't fill up all the pages without your help. So send in your programs, articles, hints and tips. Remember, illustrations and screen photos make a piece much more interesting. Send in your reviews of peripherals and software too-but be warned: reviews must be in-depth and objective. We want you to respect what you read on the pages of SYNC so be honest and forthright in the material you send us. Of course we pay for contributions-just don't expect to retire on it.
The exploration has begun. Join us.

## The magazine for Sinclair users



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# Busy Buttons 

Turn those innocent little buttons on your telephone into Busy Buttons and release the genie from its little black box.

Remembering numbers is genie work.

A fairy tale? The story you are about to read may be true or it may be false.

If the story is false, we've wasted a lot of your time. If the story is true, well...you might just make a lucky discovery. Here's why.

Your push button telephone has a bunch of buttons that make beeping sounds when you press them. The beeping sounds send signals or actually 'talk' to your phone company and its computerized switching system. That's how calls are made.

Now think of it. What if your phone was first connected to your own telephone computer. And what if in your own telephone computer you had a real genie that actually took your command and performed electronic magic on your phone lines. Far fetched? Read on.

## WHAT KIND OF MAGIC

What if the system proved to be the fastest and most positive way to reach another person at another phone regardless of whether the phone is busy or whether that person is even near a phone. Enter Busy Buttons.

Busy Buttons is a miniature computer in a small black box. The box is nothing much to look at, measures only $11 / 2^{\prime \prime} \times 5$ " $\times 53 / 4^{\prime \prime}$ and in fact most people would probably hide it. The box plugs into the back of any telephone in your house or any multi-line telephone in your office. That's right, just plug it in. No installation, no wires to connect. Just plug it in.

## HERE IT COMES

Now here comes the fairytale part. In that black box is indeed a real genie-a small creature so smart that it will understand every command you give it from your telephone's push buttons. No foolin'.

If you dial a number and that number is busy, you tell the genie you're upset by pressing the 'frustration' button-that's the button with a star on it. The genie will first redial that same number ten consecutive times the first minute and then once every two minutes thereafter until it reaches your party. When the call does go through, your genie will then signal you to
pick up the phone. And you can still make calls and receive calls in between those times your genie is trying to reach the other party.

But what if there's no answer? After you let your phone ring for awhile, press the 'disappointment' button. The genie will then dial your number every ten minutes for up to ten hours and then signal you when somebody answers.

## GENIES NEVER FORGET

"But what if the genie forgets the number it was dialing?" you might ask. The answer is quite logical. Genies never forget. In fact, you can own a genie so smart it will remember up to 176 numbers each up to 32 digits so you can not only dial long distance, you can use your genie to dial the entire 23 digit MCI or Sprint numbers in seconds. Your genie will recognize the tones, the pauses and faithfully dial your number accurately each time saving you tons of money on long distance charges.
"Too complicated," you might say. For your genie it might be but not for you. Remember, you use your own push button phone. There's no other attachment other than that dumb black box where your genie lives. And when you want to dial a number, you dial PAUL to reach Paul, MOM to reach your mom or HAIR to call your hair stylist. Remembering names is easy, remembering numbers is genie work.

## THE REAL SHOCK

Ready for a real shock? You only need one genie to cover every telephone in your house or office. That's right. Unlike other auto dialers, one genie is all you need to turn every phone into this fully automatic system. But wait, there's more.

Genies talk differently. The American genie talks very rapidly in tones like most push button phones. There is even a Japanese genie that talks slowly and methodically in a pulsating sound similar to a rotary dial telephone. This means you can use Busy Buttons on push button or rotary dial telephones.

The Busy Button system is quite inexpensive. Genies you see have no minimum wage,
are exempt from EEOC, EPA, OSHA, FDA and HEW regulations and don't mind putting in overtime or washing windows.

## DIFFERENT VERSIONS

A 176 number Busy Buttons costs only $\$ 200$ - the 93 number version costs $\$ 180$. If you want the Japanese Genie, you can have either model for $\$ 20$ cheaper. And you can order Busy Buttons using your credit card by calling our toll-free number below. (Illinois residents add 6\% sales tax.) Or send your check for the amounts listed above plus $\$ 4.00$ for postage and handling to the address below.
When you receive your Busy Buttons computer just plug it in. That's right, plug it in. Then see how easy it is to program, how easy it is to redial a number either yourself or automatically. If you're not happy with the convenience of the Busy Buttons or the time and money you save from the day you install it, return it anytime within 30 days for a prompt and courteous refund including your $\$ 4.00$ postage and handling charge. It won't cost you a penny and you won't insult the genie.

At the beginning of this advertisement we told you that the above story may be true or it may be false. Well it's true. There really is a genie in every Busy Buttons. And if you believe that, wait till you hear about our new computerized burglar alarm with its own built-in SWAT team. Order your Busy Buttons at no obligation, today.


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## SUPER INVASION

"The best Sinclair game to hit the market.' -SYNC Magazine. A moving graphics game with three levels of play. SUPER INVASION challenges your skill as you fire lasers at the attacking space invaders while maneuvering your space craft to avoid their deadly lasers.

1K
\$14.95

## WALLBUSTERS

"A breakthrough in creating active display games."-SYNC Magazine. WALLBUSTERS challenges you to break through two barricades using nine balls and a curved bat. With seven levels of play, WALLBUSTERS is hard to beat. You'll be amazed at the superb graphics in this 1 K game.

1K $\quad \$ 14.95$


## ZXCHESS

This sophisticated chess game has seven levels of play and a detailed display of the board. You can change sides and even change levels of difficulty during a game. You can also start playing from any point in the game and if you get stuck, the computer will recommend a move.

$$
16 \mathrm{~K} \quad \$ 24.95
$$



As commander of Starship Enterprise, you find yourself defending a galaxy overrun with the dreaded DRAKONS. Can you destroy them? With five levels of play and excellent graphics, you'll find SPACE TREK entertaining and challenging. Can only be used with the ZX81.

16K \$14.95


REVERSI
if you like Othello, you'll love REVERSI. With the board displayed, you can go first or let the computer go and you have a choice of starting positions.

1K $\quad \$ 14.95$

## MACHINE LANGUAGE PROGRAMMING

Made Simple For the Sinclair ZX81. This book is a complete guide in machine language for the beginner.

BOOK \$19.95

## UNDERSTANDING YOUR ZX81 ROM

This book gives an overview of machine language and describes the operation of the Sinclair ROM. Essential for the serious programmer.

BOOK \$19.95

## COMING SOON:

PACKPERSON
AND MANY MORE ZX81 PROGRAMS! WRITE FOR FREE CATALOG.

## ADVENTURE "A"

Your space ship is marooned on a strange planet but you can get out if you make the right combination of decisions. Written in machine language, this challenging adventure has over 100 words of vocabulary.

## ADVENTURE "B"

Enter the long lost Inca Temple, find your way through the tricky tunnels and corridors and you may find the lost treasure. Or you may be lost forever.
\$19.95


## ROAD TO RICHES

What would you do if someone gave you a million dollars to invest? Would you make more money or lose it all? This investment game combines luck and strategy to challenge up to four players to wheel and deal their way to riches...or ruin.

16K \$14.95
TEN EXCITING PROGRAMS FOR THE ZX81: 1 K

These BASIC programs on cassette include Lunar Lander, Space War and Brands Hatch. Included are complete listings and suggestions so you can learn and adapt programs. Can only be used with the ZX81.

1K
\$14.95

## DIRECTORY/RECORD

Two programs on one cassette with full listings. The DIRECTORY program allows you to read names of programs saved on cassette. The RECORD program allows you to save and load 96 Byte data records on tape and can be incorporated into other programs.
(Programs can also be used with the ZX80 with 8K ROM unless specified.)

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The magazine for Sinclair users


SYNC Special Issue

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## Paul Grosjean

## Greetings to New Readers

This special issue of $S Y N C$ is being published to introduce you, as a new owner of a Sinclair ZX81 computer, to our magazine and to invite you to become a subscriber.

SYNC is the only magazine devoting its entire content to the Sinclair computer series. It is one of four magazines published by Creative Computing (the others are Creative Computing, Microsystems, and Small Business Computers). SYNC is published bi-monthly about the middle of the cover date period (that is, the Jan/Feb issue would be published at the end of January). Each issue has 48 pages of articles, features, departments, and ads to help you get the most out of your computer in learning and enjoyment. Nearly all our content comes from Sinclair users who have written up the results of their study, work, and play with the Sinclair computers for their fellow users.

As a result, we have a wide variety of articles which will help you to solve practical problems with your computer, to write programs, to build hardware, to develop software, to make informed choices of products through our reviews, and to have fun through games. We try to have articles that will be useful to beginners and to those further along the way. Learning involves some work, but it can also be fun. The great challenge is to make your computer do what you want it to do, and success in meeting that challenge gives great satisfaction. Then, when you have learned something new from $S Y N C$, we hope that you will use it to do more with your computer and that you will write that up for other $S Y N C$ readers.

This special issue of $S Y N C$ is just like a regular issue except that it is not quite as long. We have selected articles from past issues of $S Y N C$ which we feel will not only give you a sample of $S Y N C$ but also be immediately useful to you as a new ZX81 owner.

In addition to articles, we have a number of departments:

Letters to the Editor. We regret that we cannot answer individual letters, but we will print letters which we feel will be of interest to our readers. Questions raised in
letters will be referred to some of our authors who are willing to answer questions in their fields. If you send us a letter for publication, address it "Letters to the Editor" and keep in mind that it should be typed doubled spaced on one side of a sheet of paper if at all possible. We prefer letters that are short and to the point.

Glitchoidz Report. In this column we print program errors which affect the running of the program. If you find any, you can send a card or letter addressed to "Glitchoidz Report." Do not include here suggestions for program improvements; these go to "Letters."

Perceptions is a regular column written by David Ornstein. David deals not only with the hardware but also the software side of your computer. Topic suggestions are welcome.

Kitchen SYNC is regular column written by Alan Groupe, Michael Tardiff, and Ivan Zatkovich. They work with the big computers all day and have taken a "vow" to apply their backgrounds to exploring the basic IK RAM Sinclair computer to see how far it can be pushed. They also welcome topic suggestions.

Try This is a short column for short programs to amaze, mystify, and impress your friends. Contributions should be addressed to the column.

The World of Compukid is a cartoon series looking at the world through the eyes of the young people who are growing up in a world of personal computers. Ideas are welcome.

Resouces is a page on which new products are reported. We list the product, a brief description, ordering information, and the address. If you find a product we have not yet listed, either send us the information addressed "Resources" or tell your supplier about $S Y N C$ so that he can contact us directly. There is no charge for a one time listing.

Finally you will be able to keep up with the flow of products and services available to Sinclair users from our advertisers. If you know of a supplier who has not advertised with us or if you yourself have a product or service, we will be glad to send information regarding advertising in $S Y N C$ and the other Creative Computing publications.

All correspondence should be sent to:
(name of department or column)
SYNC
39 East Hanover Ave. Morris Plains, NJ 07950.

## SYNC Program Listings

Readers should note the following conventions used in the program listings in this issue:
\# or • = Used in PRINT statements to show necessary spaces.
" $A$ " (shift) $=$ Used in PRINT statements to indicate graphics; in this case use the graphic on shift A.

INPUT $=$ Used in PRINT statements to show that the keyboard key or token should be used instead of spelling out the word (Richard McDaniel's article in this issue).

## Writing for SYNC

If you have material you want us to consider for publication, we are very much interested in looking at it. If it fits our editorial needs at that time, we will send you a "Transfer of Copyright Agreement" to sign and payment for your article. On the average we pay about $\$ 20$ per printed page in $S Y N C$. When you submit material, we ask that you keep the following in mind:

1) Type your manuscript on standard typing paper (one side only) with at least one inch margins all around.
2) Use the double space setting for your text throughout.
3) If you want your manuscript returned, enclose a self-addressed stamped (do not use a postage meter) envelope. If you want to be sure that we have received your work, enclose a self-addressed postcard.
4) Be sure to put your name, address, and phone number on the top of the first page in one corner. In the other corner put the machine requirements of your article or program (for example, 8 K ROM; 1 K RAM. 8 K ROM; 16K RAM. 4 K ROM; 1 K RAM). Remember that our readers have a variety of ROMs and RAMs and they are not happy to find out after they have entered a program that it does not fit their machine. Put the title or a short form of the title on each page in the upper left corner. Paginate on the upper right corner.
5) Show necessary spaces in PRINT statements with a \# mark.
6) Program notes which help the reader to understand what is going on are helpful.

# SYNTAX <br> ZX80 

A PUBLICATION OF THE HARVARD GROUP

SYNTAX ZX80 is a monthly newsletter exclusively for ZX80, ZX81 and MicroAce owners. We bring you news, reviews and applications for your computer, plus technical notes for circuit-builders. SYNTAX also provides a forum for thousands of users to share advice and problems about programs and vendors. We bring you timely updates about new hardware, software and books. And we cover all the Sinclair-MicroAce computers, including the new ZX81.

At SYNTAX we emphasize practicality. You can apply our suggestions even if you aren't sure at first why they work, because we give you complete instructions. Text is clear and easy to understand. SYNTAX readers already know about:

- An automatic phone-dialer they can put together in a few hours
- Syntactic Sums ${ }^{\text {TM }}$ to check input for errors
- Printing characters four times normal size
- Programs to explore computer memory
- Cassette eavesdropping to locate files on tape and simplify loading
- How to build their own external additional RAM
- How to add an 8212 I/O chip to control external devices from their computers
And SYNTAX readers like what they get every month. Subscribers know they can depend on us.

After receiving only three issues of SYNTAX ZX80, I find that I anxiously await the next issue . . . keep up the good work!

Martin Irons
Goshen, NY
Congratulations on the brass-tacks, down-to-earth approach of your newsletter. I'll be looking forward to future issues.

Otis Imboden
Washington, DC
Many readers get their first issue and immediately order the back issues - more proof that they like what they see.

What's special about our publication? Just look through one issue. We work hard to bring you a quality newsletter. We strive to print useful programs of above-average accuracy. As any computer magazine editor can tell you, program listing accuracy is tough to achieve, but we boost our average with every issue. We test each program to make sure it works, it fits in the designated RAM, and it runs when you follow the directions. We print program listings in screen-image format to make it easier for you (it's sure not easier for us!) to enter programs accurately. We invented Syntactic Sum ${ }^{\text {TM }}$ as an additional aid for you in getting error-free programs. With your subscription you also get access to thousands of other readers, and our staff experts are available by phone to answer your questions or help you solve problems with your machine.

## SYNTAX readers get every month:

- Latest news of Z80 hardware and software
- Programs to organize information, calculate, entertain, or instruct
- Do-it-yourself additions to the ZX80/MicroAce/ZX81
- Clear explanations for beginners

To share the benefits of SYNTAX ZX80, just complete the coupon below and return it with your choice of payment. You will receive a year's subscription, 12 issues, for only $\$ 29$ in US funds (plus $\$ 14$ for foreign airmail if you live outside North America).

We are so sure you'll find SYNTAX useful that we promise to refund your entire subscription fee if you aren't satisfied. An unconditional guarantee - you can't lose. But if you're still skeptical, send $\$ 1$ for a sample issue and see for yourself how SYNTAX can help you use and enjoy your ZX80 or ZX81 more.

Join the others who stretch their ZX80s and ZX81s to the utmost. Act now - as soon as we receive your coupon with payment, your first issue will be on its way. For faster service, phone your credit card order to $617 / 456-3661$. Don't miss SYNTAX!
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I own aSinclair ZX80Sinclair ZX81MicroAce computer.
}

YES! Please send me 12 issues of SYNTAX for $\$ 29$.
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# You can help <br> this computer, <br> or <br> you can turn the page. 

# ANNOUNCING ... <br> a KEYBOARD BEEPER 

for the ZX80

## This low power CMOS circuit ends data entry problems common to Sinclair-style keyboards by beeping when a key is depressed. Fully assembled and fits inside computer.

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These may be given as side notes on the same line as the program line or at the end of the program with line numbers for matching. In either case keep the width of the notes the same as the program listing.
5) If you use graphics, be sure to specify in the notes which key to use to get the graphic.
6) If possible, make suggestions for adapting your program to fit other machine requirements. For example, if you have a program that takes 2 K RAM, tell the reader where to shorten it to squeeze it into IK if possible. If you are writing for an 8 K ROM, supply the changes necessary for the 4 K ROM if possible. Readers like to know where they can make changes in the programs to vary the results. Point these out also.
7) Type your program single spaced.
8) Be sure to indicate in your article how to RUN the program and what the reader should expect to see on the screen when he has done so.
9) Follow the emerging conventions for ZX80/81 programs: a) number program lines by 10 's unless you have a reason to do otherwise; b) avoid using letters that can be confused with numbers and vice versa; c) use consecutive designations for strings and variables; d) identify your program with a REM statement.
10) Provide the SYNCSUM (see the Perceptions column in this issue). Other checksums may be used if there is a good reason to do so, but the process for finding them should be explained.

Photos, illustrations, charts, and diagrams usually add to an article. Again, we prefer copy that we can use directly without redrawing. Illustrations can be larger than the expected final form because we can reduce them, but they should not be smaller. All charts, diagrams, listings, illustrations, photos, tables, and programs should be labeled such as Figure 1, Listing 1, or Table 1 and referred to in the text in that way rather than as "the table below" or "the following lines" because we may not be able to do it that way in our layout. It is even helpful to put all the figures, tables, etc. at the end of your article.
If you can supply your text and program listings on disk, include the information on the type of disk system you have. We would prefer that form if it is compatible with our equipment.

Following these suggestions will help us a great deal in using your material.
5) Type with normal use of capital and lower case letters. Do not type everything in capitals in your text (in programs, however, do use capitals since that is what your computer uses). This applies also to
headings and subheadings. Show subheadings by leaving extra space above and centering.
6) Underlining means that those letters should be italics when printed. So underline only when you mean "Use italics here."
7) Paragraphs must be indented (5-8 spaces is usual). Do not use extra lines to show paragraphs.

If your article includes programs or listings, please keep these items in mind:

1) We prefer camera ready copy of programs and listings whenever possible because this substantially reduces the risk of typographical errors. Carbon ribbon typewriters make excellent copy. Printers and regular typewriters which give a sharp, clear image usually can be used, but make sure that the ribbon is dark. Of course, when the ZX Printer becomes available in the U.S., printouts from it will be acceptable. In addition, we would like to have the programs submitted on cassette with several saves, especially if the program is over 1 K .
2) Type the program so that it will look just like the screen display including all spaces that are necessary or that the computer puts in automatically. Do not use extra spaces where the computer does not use them. This is a big help to the reader in checking whether he is entering the program correctly and helps him reduce copying mistakes.

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Then hit NEWLINE again.
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## 10 PRINT CHR\$ (INT (RND*8) +2 ;

## 20 RUN

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[^0]
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## Alan Groupe, Michael Tardiff, and Ivan Zatkovich

## Expression Evaluators at Work

The three of us work for Digital Equipment Corporation, and, in the course of our work, we have unlimited access to a great number of large computers. Yet we each recently bought ZX80s. Why?

We were warned that the ZX80 was a relatively tiny computer, almost a toy, with limited capabilities and a "very small" amount of memory. But it was the restrictions and the limitations of the machine that interested us. The computers we use every day have millions of bytes of memory; operating systems occupy tens of thousands of bytes of memory; programs have all the RAM they need and more. There is comparatively little need to "economize" in writing software. When such a need arises, we talk of shrinking a 20 K program to fit into 16 K . We decided that it would be fun to see just how far a "little" machine could be pushed.
Since then, we have become impressed with some of the features this compact machine does offer, and we would like to share some of our observationss and discoveries with you.

One of the first unusual (to us) properties of the ZX80 version of Basic that we "discovered" is that anywhere you need to enter a number, you can enter an equation instead. Or, to put it more impressively, if less comprehensibly, the expression evaluator is called at each instance of a value-required context.
What does that mean, and why is it good?
If a computer language is to accept and solve equations, which we will call "expressions," it must have the ability to take an expression as input and return a numeric value as output. This portion of the language is called the "expression evaluator."

The expression evaluator first gets values for the variables in an expression and then performs the indicated arithmetic operations to end up with a single value. For example, enter the following commands into your ZX80 in the immediate mode (that is, without typing line numbers first).

```
LET \(\mathrm{A}=5\)
LET \(\mathrm{B}=3\)
LET \(\mathrm{X}=\mathrm{A}+\mathrm{B}\)
```


## PRINT X

You should have seen an " 8 " at the top of your screen. When you entered the third statement, the expression evaluator looked in memory and found the value of $A$ (which was 5 ) and the value of B (set to 3 in the second LET statement), then added them together and filed the result under X.

While normally the expression evaluator is only used to handle arithmetic statements, like LET; on the Sinclair machine it is used anywhere a number can be entered. For example, in a GO TO statement, you could insert an expression in place of the statement number of the GO TO. Instead of:

## GO TO 40

you could write

## GO TO X +10

If X equals 30 , the expression evaluator would first search out the value of $X$, add 30 and 10 , and then "GO TO" the result: statement number 40 .

In a machine like the $\mathrm{ZX80}$, it is not much trouble for Basic to use the expression evaluator often, but it certainly can be very handy for us in writing programs.

For an example, enter and run the following small program:

[^1]When you are prompted for input, enter the number 3. The number 3 will appear on the screen. Enter an 11 and an 11 appears. On lesser machines (like the TRS80 , etc.) this is all the program will do. But on the Sinclair, you have just written a simple calculator! Enter $3+9$ and 12 appears on the screen. $4^{* 7}$ gives you a 28. In fact, you can even use the previous answer in an expression (assuming you have typed in at least one expression previously). Enter LAST-5 and the Sinclair responds with 23 (assuming you been entering all the examples).

When you entered 3, the expression evaluator was used. It evaluated the expression and returned the result (3), which was stored in the variable LAST. When you entered 4*7, the expression evaluator evaluated the expression to 28 which was stored in LAST. And when you entered LAST-5, the expression evaluator recalled the value for LAST (28), subtracted 5 from it, and returned the result (23) which was stored in LAST.

Another posible use of this technique is in the following rather crude telephone directory:

## 0 PRINT "ALAN GROUPE" <br> 20 PRINT "ALANS ADDRESS" <br> 30 PRINT "ALANS PHONE" <br> 40 STOP <br> 50 PRINT "MICHAEL TARDIFF" <br> 60 PRINT "MICHAELS ADDRESS" <br> 70 PRINT "MICHAELS PHONE" <br> 80 STOP <br> 90 PRINT "IVAN ZATKOVICH" <br> 100 PRINT "IZZIES BAR AND GRILL" <br> 110 PRINT "IVANS PHONE" <br> 120 STOP

Running this program by entering "RUN" is of little value, since it will always print only the first person's information. So you must run the program with the GO TO command rather than the RUN command. If you want Alan's information, you enter GO TO 10. If you want Ivan's, you enter GO TO 90.

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This is all well and good, except that remembering the numbers is probably harder than remembering the addresses and phone numbers. However, after typing in the program, you can enter the following commands in immediate mode (that is, without typing line numbers first):

## LET GROUPE $=10$ <br> LET TARDIFF $=50$ <br> LET ZATKOVICH=90

Now, if you want information on Ivan Zatkovich, you only need to enter GO TO ZATKOVICH. Again the expression evaluator is used. It determines that the variable ZATKOVICH has the value of 90 and then GOes TO statement 90 . When you save a program on tape, the values of the variables are also saved; so when you load your telephone directory again you will not have to re-enter the LET statements. A word of warning though - the

RUN command clears the values of all the variables. If you accidentally enter RUN, you will have to re-enter all the LET statements or LOAD the tape again.

The expression evaluator will also work with strings as well as with numbers, although we do not see a use for this feature at the moment. Run the following program:

## 10 INPUT AS <br> 20 PRINT AS,CODE(A\$) <br> 30 GO TO 10

You will notice that the cursor appears on the screen between a pair of quotation marks(""). Enter the letter A. On the screen will appear the letter A and the number 38 , which is the ZX80's internal numeric code for representing the character A .

Now, using the RUBOUT and arrow keys, rubout the two quotation marks. You will notice that the familiar syntax error symbol appears. This is because the INPUT statement is looking for a string, and strings are delimited by quotation marks. If you enter "A" (including the quotation marks) you will see that it is accepted, because " A " is a valid string no matter whether you typed the quotation marks or whether the machine did it for you.

Certain internal functions of the ZX80 (those whose names end in \$, such as CHRS), return strings as their outputs. As before, rubout the two quotation marks, but this time enter CHR\$(38) (no quotation marks). Once again, the expression evaluator is used and evaluates the expression, returning the string "A" as its output. Since this is a valid string, it satisfies the INPUT statement and is accepted.

Now it is up to you to figure out a use for this feature of the ZX80. Send your discoveries to SYNC.

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# perceptians 

## David Ornstein

## SYNCSUMs

One day, I was typing a system-check program into our computer. I took four and a half hours to enter the program. As I was about to run it, an awful thought occurred to me: What if I had made an error in my typing? Since the program had access to all parts of the system, a typo could be fatal. I decided to check it against the listing . . . once. Then I ran it. The end result - that I overwrote the system disk-is irrelevant. But what is important is this: If the program listing had included the program's SYNCSUM, I would have known better.

What is a SYNCSUM? A SYNCSUM is what is known as a checksum, or, rather, a modified version of a checksum. The checksum is a method of checking to see whether a program has been entered correctly by letting the computer add up all the bytes in a program. To use this errorchecking method, you simply compare the checksum of the original program with the checksum of the program you have entered. If the numbers are not the same, you have made an error in entering the program. If the numbers are the same, the chances are about $90 \%$ that you have entered the program correctly.

In the ZX81, a certain area of memory is used to hold the current program. This area begins where the area for the system variables ends. For the ZX81 it is 16509 decimal (407D hex). A system variable points to the first byte of the display file (i.e., the address of the last byte of the program plus one). This variable is stored at location 16396.

The assembly language program shown in Listing 1 is used to generate the current program's SYNCSUM on the ZX81 system. You will notice that is is not adding all the bytes, but XORing them together. This is the modification of the standard checksum method referred to earlier. You will end up with a number which is less than 256 .

To use the SYNCSUM program on a Basic program requires that the SYNCSUM program be resident (i.e., in memory) all the time. This can be accomplished first, by reserving some memory (RAM) such that Basic will not tamper with it, and, second, by loading the SYNCSUM routine into this area. Listing 2 is a program to reserve the required
amount of memory, 27 bytes. Listing 3 is the program to load the machine language SYNCSUM generation program into this previously reserved memory space.

These programs should be run at the beginning of any session of computer use when you may want to know a programs's SYNCSUM. From the time they are run until the computer is turned off, obtaining the SYNCSUM is simple: type

| Label | Hex | Assembly Code | Comments |
| :---: | :---: | :---: | :---: |
| 8KSSUM: | 217D40 | LD HL, 16509 | ; $\mathrm{HL}=$ Start |
|  | ED5BOC40 | LD DE,(D-FILE) | $; \mathrm{DE}=\text { Stop }$ |
|  | 0600 |  | ; $\mathrm{B}=00$ (Result Accumulator) |
| LOOP: | 7 C | LD A,H | ; If HL $\neq \mathrm{DE}$ then XORNXT |
|  | BA | CP D |  |
|  | 2008 | JR NZ, XORNXT |  |
|  | 7D | LD A,L |  |
|  | BB | CP E |  |
|  | 2004 | JR NZ, XORNXT |  |
| DONE: |  |  |  |
|  | $48$ | LD C,B | ;low byte returned is SYNCSUM |
|  | 0600 | $\text { LD B, } 00$ | ;high byte is 00 |
|  | C9 | RET |  |
| XORNXT: |  |  | ;XOR the next byte into the <br> -Result Accumulator |
|  | 78 | LD A, B | ;Get current RA |
|  | AE | XOR (HL) | ;XOR it in |
|  | 47 | LD B,A | ;put back result into RA |
|  | 23 | INC HL | ;bump pointer |
|  | 18EE | JR LOOP | ;go back for next byte |

PRINT USR $(x)$, where $x=$ your memory size (for example, 1024, 2048, 16384)-27 +16384 , followed by NEWLINE as always. Thus x will equal 17381 for $1 \mathrm{~K}, 18405$ for 2 K , and 32741 for 16 K .
Enter (or LOAD) the RSV program (Listing 2) and then RUN and NEWLINE. Next enter or LOAD the LDR program (Listing 3). Press RUN and NEWLINE. Hit NEWLINE and you will return to program mode. The SYNCSUM routine is now resident.

On a ZX81 system, type NEW and NEWLINE.

You can now begin entering your program. Once again, you can LOAD your program if you like. You can obtain the SYNCSUM at any point along the way via the PRINT USR ( $x$ ) command (see above for the size of $\mathbf{x}$ ). When you have finished and you are sure your program is correct,
call for the SYNCSUM for the entire program. Write it down at the end of your program for future reference. Be sure to include it after the end of any programs submitted to SYNC.

I hope this idea is as helpful to ZX 81 owners as it is to the rest of the computer world.

Until next issue, same relativistic time period, same non-euclidian universe.

10 LET R=27 [the number of bytes to reserve]
20 LET RAMTOP $=\operatorname{PEEK}(16388)+\operatorname{PEEK}(16389) * 256-\mathrm{R}$
30 POKE 16388,RAMTOP-256*INT (RAMTOP / 256)
40 POKE 16389, INT (RAMTOP / 256)
50 NEW

Listing 2: 8K ROM RSV.
Listing 3: 8 K ROM LDR

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## How is it done?

# An Introduction to Machine Code 

Dr. Ian Logan

The managing editor and I are frequently asked about how one starts to use machine code on a ZX80/1. So this article is an attempt to reply to these questions, and I trust that you will find that machine code is not only for the expert.

## An Outline View

The ZX80/1 microcomputer system as supplied by Sinclair Research is capable of being programmed in two different languages, i.e., Basic and Machine Code.

Basic is a very easy language to use for the beginner and, as long as one's programs are simple, the language is almost 'ideal.' However, Basic is a rather 'slow' language and limited in its commands.

Machine code, however, is a much more difficult language to use. The resultant programs are executed by the Z 80 microprocessor at a fantastic speed and the complexity of the programs is limited more by the knowledge of the programmer than by the actual microcomputer.

It is always difficult to explain to the 'beginner' just how to write a machine code program, but in this article we will begin by drawing upon the similarities between Basic and machine code.

## Program Structure

A Basic program is made up of a set of Basic lines. In the ZX80/1 system these lines are kept in an area of the RAM (random access memory) that is termed by Sinclair as the PROGRAM AREA. When the user first turns on the machine. this PROGRAM AREA is empty, and the user will then proceed to enter a program into this area. The program can be as short as a single line, e.g., 10 PRINT or can be several hundred Basic lines. The user will then RUN the program, and this will result in the system interpreting line after line of the program, as has been determined by the programmer, until the 'last' line has been reached.

[^3]A machine code program is in many ways dealt with in a similar manner. First, the programmer must decide just what part of the RAM he is going to designate as his 'machine code area.' It is possible in the $\mathrm{ZX} 80 / 1$ systems to choose an area from several different parts of the RAM but my favorite technique is to reserve part of the PROGRAM AREA by using a REM statement. The next task is to actually enter the machine code into the RAM and this has to be done by using POKE commands. An actual machine code program entered in this fashion can be made up of just a single instruction or many thousands of instructions. This program is then 'run' by using a USR command which is either a single line Basic program, e.g.,

10 LET A=USR(16427)
or a USR command occurring in a longer Basic program, in which case the machine code program becomes a "machine code subroutine' of the Basic program. Note how the USR command has to be followed by a number. This number is the address of the location within the machine code area where the machine code program begins.

## Instruction Format

All Basic lines can be described as containing an obligatory 'operator'- the command-and an optional 'operand.' The line
10 PRINT
contains only the 'operator' PRINT whereas the line

## 20 PRINT A

contains the 'operator' PRINT and the part that is to be printed, the 'operand' A . Note how the Basic line has the 'operator coming before the operand.

This division of a line into an "operator" and an 'operand' is an essential part of Basic syntax and the $\mathrm{ZX} 80 / 1$ systems with their 'syntax checking' facility ensure that the user has no difficulty remembering to place his 'operators' before his 'operands.

Just as it is in Basic so it is in machine code, but there are hundreds of different 'operators,' as opposed to the 20 or so in Basic.

Whereas a Basic program is made up of 'decimal numbers and letters,' a machine code program consists of only a set of numbers. These numbers can be considered to be in binary, decimal or hexadecimal arithmetic, but for users of the ZX80/1 systems the use of the decimal values is the easiest method, although the 'expert' will usually only think in hexadecimal arithmetic.

So what are the 'operators' in machine code? Well, they are the decimal numbers $0-255$, (hex. OO-FF), but since more than 256 'operators' are required, the numbers 203, 221, 237, and 253 (hex. CB, DD, ED. and FD) introduce a second decimal number into the 'operators.

In Basic the 'operators' are commonly called the 'commands' and in machine code the 'operators' are called the 'instructions.' Fortunately, one does not have to memorize all the different numbers as each instruction has been given a descriptive 'mnemonic' and most programmers only 'look-up' the numbers when they need them.

The 'operands' in machine code are also numbers in the range decimal $0-255$, (hex. OO-FF), and these 'operands' are placed after the instructions proper when they are needed.

A machine code program may also

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contain 'data.' Once again this will be in the form of locations holding decimal numbers in the range $0-255$.

All this is better illustrated by the example in Figures 1 and 2.

Note that the machine code subroutine would occupy 5 locations and would be entered by:

50 POKE 16514,62
52 POKE 16515,1
54 POKE 16516,198
56 POKE 16517,6
58 POKE 16518,201
and 'run' by using:
60 LET A =USR 16514
Note: Reserve locations 16514-16518 first.

## Variables v. Registers

In a Basic program there are two different ways of handling variables. The first is to use 'named variables,' e.g., $\mathrm{A}, \mathrm{B}, \mathrm{COUNTER}$, and this is very much the standard method. However, there is an alternate method that involves the use of ordinary memory locations to which the user will assign values as necessary. This second technique is commonly used in games that use the display file. E.g., if location 16800 is a 'certain point' on the screen, then 'POKE $16800, \ldots$ ' will assign the required value and 'PEEK 16800 ' will collect the value of the variable.

A machine code program normally uses this second method. That is, the programmer first selects certain locations that he wishes to be filled with 'named variables'; however, these 'names' are only known to the programmer and not the "computer."

It is possible though to take the general concept of the 'Basic named variables' a little further and draw a useful analogy between the use of certain Basic variables and the internal registers of the Z 80 microprocessor.

In a Z 80 microprocessor as used in the ZX80/1 there are many 'registers.' These registers can be considered as named variables' in an internal 'variable area.' Each is equivalent to an ordinary memory location in that it can hold a number which has the decimal range 0-255 (hex.OOFF). The simple registers are the A, H, L, $\mathrm{B}, \mathrm{C}, \mathrm{D}$, and E registers. The full set of registers is shown in Figure 2.

Although the registers are equivalent to 'one memory location,' there are many times when it is desirable to use a pair of registers that would thereby have the equivalent of 'two locations in memory. The simplest register pairings are those of the H and L registers, the B and C registers and the D and E registers. Usually these are written as HL,DE, and BC. Such register pairs can be considered to be able to hold numbers in the range decimal $0-65535$ (hex.OOOO-FFFF).

## A Simple Basic Subroutine

10 LET $\mathrm{Z}=1$
20 LET $\mathrm{Z}=\mathrm{Z}+6$
30 RETURN

## Comment

'operator' is 'LET Z ', operand ${ }^{\prime}$ is ' 1 ' 'operator' is 'LET Z ', operand' is ' $\mathrm{Z}+6$ ' 'operator' is 'RETURN'.

Figure 1.

## The Machine Code Subroutine

## Comment

| mnemonic | Decimal | Hex. |  |
| :--- | :--- | :--- | :--- |
| LD A, +1 | 62 | 3 E | Load the 'A' register with |

Figure 2.

The registers of the Z80 can therefore be considered as follows:

The A register is a variable named ' A '.

The H register is a variable named 'H'
and so on for all the simple registers named above. The register pairs can be considered as:

The HL register pair is a variable named 'HL'.

The BC register pair is a variable named ' BC '.

The DE register pair is a variable named 'DE'.

## Actual Machine Code Instructions

Now that the analogy has been made. it is possible to use the variables A. H. L. B. C, D, E, HL, DE, and BC to explain the more simple of the $600+$ instructions of the Z 80 machine code language.

## 1) Loading Constants.

The simplest instructions are those that are used to load a register or a register pair with a 'constant.' For example. in the instruction 'LD A. + dd', the actual code would be two bytes. The first is a decimal 62 , (hex.3E), and the second, the value of the constant itself. This instruction can


Figure 3.

## CASSETTE ONE

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be considered to have the same result as a Basic line:
LET $A=\ldots . .$. a constant,
when the variable $A$ is located in the microprocessor. In the instruction 'LD HL, + dddd' the code is three bytes. The first is decimal 33 (hex.21) and the following two are the constant. Note that the constant always appears with the 'remainder' coming before the integer of the 'constant/256.' This instruction would be equivalent to:
LET HL $=\ldots$ a constant.
or more precisely:
LET L = 'remainder' and
LET H = 'constant/256’
2) Loading Registers from memory Locations

There are only two simple instructions in this group. The first instruction is 'LD A, (addr.)' which is a three byte instruction. The first number is a decimal 58 (hex.3A) and whose other two bytes are the 'address in memory' of the location that is to be copied. Note that the address is once again to be entered as the 'remainder' followed by the 'address/256.'
The Basic equivalent of this instruction is:

## LET A $=\operatorname{PEEK}(1$ st +2 nd $* 256)$

The other instruction is for loading the HL register pair, and the mnemonic is 'LD HL,( addr.).' Again, this is a three byte instruction. The first byte is decimal 42 (hex.2A), and the other two bytes are the address again.

The Basic equivalent is:
LET HL $=\operatorname{PEEK}(1$ st +2 nd*256 $)+256 *$ PEEK(1st +2 nd *256)
or more simply:

## LET L = PEEK (addr.)

and LET H=PEEK (addr. +1 )
3) Three Further Instructions

It is beyond the scope of this article to detail more than just a few of the instructions in the Z80 machine code instruction set, but the following instructions will be used in the game below.
a) The contents of most registers can be copied into another register by using the appropriate instruction.
E.g., the instruction 'LD E.A' copies the contents of the A register into the E register. The instruction code is decimal 95 (hex.5F).

The Basic equivalent would be:
LET $E=A$
b) The contents of the DE register pair can be added to the contents of the HL register pair by using the instruction 'ADD HL,DE.' This instruction has the code decimal 25 (hex.19).

The Basic equivalent would be:
LET HL=HL + DE
or if preferred:
LET $L=L+E$ and LET $\mathrm{H}=\mathrm{H}+\mathrm{D}+$ carry if present.
c) The last instruction of any machine code program must always act as a 'RETURN.' It is easy to understand that this can be performed by the straightforward instruction 'RET' whose code is decimal 201 (hex.C9), but it is often found that the 'return' is made by using a 'stackhandling instruction instead.
The Basic equivalent of the 'RET' instruction is simply:

## RETURN

Once the reader has understood just how instructions are used, it is fairly easy to gradually use the more complex instructions. Suitable lists and tables of all the instructions are to be found in all books on machine code programming, or if the reader prefers he can just take notes on 'new' instructions as he finds them in different programs.

## The Demonstration Game

The following Basic program includes many features that can be easily 'machine coded.' However, as with many similar programs, there is no genuine advantage to replacing Basic lines with machine code subroutines, except from the point of interest.

If the reader wishes to try writing the whole of a 'Basic program' in machine code, then I very much suggest that he use a ZX80 with the 8 K ROM and a 'slow converter,' or a ZX81, as machine code programming in 'slow' mode is the easiest for larger programs.

## The Tower Game

There are two towers of 'bricks' and a single brick is taken from one tower and placed on the other tower. The choice of the 'declining' tower is made at random. The game is over when only a single tower remains.

## A First Machine Code Subroutine

The easiest Basic line to convert to machine code is the line:
180 LET A = PEEK $16396+$ PEEK
16397*256
which picks up the address of the start of the Display File.

To convert this line then proceed as follows:

1) Replace line 180 by:

180 LET A = USR 16514
2) Enter a line 10:

10 REM 123456
that reserves 6 locations for the machine code. The starting address being 16514.
3) Enter:

POKE 16514,42 (hex. 2A)
POKE 16515,12 (hex. 0C)
POKE 16516,64 (hex. 40)
POKE 16517,68 (hex. 44)
POKE 16518,77 (hex. 4D)
POKE 16519,201 (hex. C9)
which will enter a 6-byte machine code routine into line 10 .
4) RUN the program.

The 'mnemonics' for this program are:
LD HL,(D-File)
LD B, H
LD C,L
RET
where as before the address of D-File has to be split into ' 12 ' and ' 64 '.

## The Tower Game ( 8 K ROM; 1K RAM) (SLOW Mode)

```
20 FAND 
20 FANDD 
20 FANDD 
20 FANDD 
20 FANDD 
20 FANDD 
20 FANDD 
20 FANDD 
20 FANDD 
20 FANDD 
20 FANDD 
20 FANDD 
20 FANDD 
20 FANDD 
20 FANDD 
20 FANDD 
20 FANDD 
20 FANDD 
20 FANDD 
20 FANDD 
20 FANDD 
20 FANDD 
20 FANDD 
O- FAND
    MOVES?
```

Comment.
Different each time.
The two towers.
The two towers.
The pointers to the tops of the
towers in the Display File.
12 spaces.
45p., graphic A. 6 sp.. grap. A.
3 sp., 5 grap. "7", 2 sp.. 5 grap."
Initialise the move counter.
Initialise the move count
Randomly choose a tower.
Fandomly choose a tower.
If $\mathrm{F}=1$ then $\mathrm{F}=2$, and vice ver sa.
Fick up the start of the D-File.
Femove a brick.
Foint to "new" top of tower.
Foint to space above the other tower.
Fut the brick into place.
Count the "move."
If two towers exist, then go back.
Did you do well.

## A Second Machine Code Routine

If you have followed the article so far. you might now like to try a longer machine code routine. Several new instructions will be introduced.
In the Tower Game the start of the Display File is used as a base address to which the variables $L(R)$ and $L(P)$ are added in turn. The resultant address then points to the location that is to be filled with a specific value. All of this procedure can be easily performed in machine code.
The machine code routine is given in Figure 4.

| 16514 LD HL,(D-File) | Pick-up D-File. |  |
| ---: | :--- | :--- |
| LD DE,dddd | The offset. |  |
| ADD HL,DE | Form new <br> address. |  |
| LD (HL), +00 | Blank out this <br> location. |  |
| RET | Finished. |  |
| 16524 LD HL,(D-File) | Pick-Up D-File. <br> LD DE,dddd | The offset. |
| ADD HL,DE | Form new <br> address. |  |
| LD (HL),+09 | Put a 'brick' in <br> this location. |  |
| RET | Finished. |  |

Figure 4.
The instruction 'LD DE, +dddd' loads a 2-byte constant into the DE register pair. In the routine the first byte is altered as required whereas the second byte always stays as zero. The instruction 'LD
(HL), $+\mathrm{dd}^{\prime}$ is used to load a constant into the location whose address is the current value of the HL register pair.

Proceed now to make the changes in the program as follows:

1) Replace lines $10,180,190$ and 220 by:

10 REM 12345678901234567890
180 POKE 16518,L(R)
190 LET A = USR 16514 or
190 RAND USR 16514 (which looks nice) 220 POKE 16528.L(P)
225 LET A=USR 16524 or
225 RAND USR 16524
2) Load line 10 by using:

500 FOR A=16514 TO 16533
510 INPUT B
520 POKE A,B
530 NEXT A
RUN 500
and enter:
42,12,64,17,0,0,25,54,0,201,42,12,64,17,0,0, 25,54,8,201.
3) Delete lines $500-530$ and RUN the program.

The reader is now encouraged to try his own hand. For example, the variable $C$ can be replaced entirely. This will, however, probably require the use the instructions in Figure 5.

## A Bibliography

For those readers who wish to delve further into machine code, the following books are available (at least from U.K suppliers).
Understanding Your ZX81 ROM by Ian Logan. £8.95. The Essential Software Company (Visconti Ltd.), 47, Brunswick Centre, London W1 CN 1AF, and other Melbourne House outlets. Need I say anything more than that this book deals extensively with the use of machine code in the ZX80/81 systems.

Mastering Machine Code on Your ZX81 or $Z X 80$ by Tony Baker. $£ 5.95$. Interface, 44, Earls Court Road, London W8 6EJ. "Speak kindly of one's rivals and they will be kind to you."

Machine Language Programming for Your ZX80 \& ZX81 £8.95. Melbourne House Publishers, 131, Trafalgar Rd. London SE 10.
The currently available books about the ZX81 are:

The ZX81 Campanion by Bob Maunder. $\$ 8.95$ from Creative Computing Press, 39 East Hanover Ave., Morris Plains, NJ 07950.

A very good book. Deals more with 'computing theory' and less with the monitor than its predecessor.

The ZX81 Pocket Book by Trevor Toms. £4.95. Phipps Associates, 3, Downs Avenue, Epsom, Surrey KT 18 5HQ

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Getting Acquainted with your ZX81 by Tim Hartnell. $\$ 8.95$ from Creative Computing Press, 39 East Hanover Ave., Morris Plains, NJ 07950.

30 Amazing Games for the ZX81 by Alistair Gourlay. £3.95.

50 Rip-Roaring Games for the ZX80 and ZX81. £4.95.
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Not Only 30 Programs for the Sinclair ZX81.£6.95. Essential Software Company (Visconti Ltd.), 47, Brunswick Centre, London W1 CN 1AF, and other Melbourne House outlets.
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|  |  | dec. | hex. |  |
| :--- | :--- | :--- | :--- | :--- |
| LD | A,+ dd | 62 | 3 E | $=$ LET $\mathrm{A}=\ldots$. |
| LD | A,(addr.) | 58 | 3 A | $=$ LET A $=$ PEEK.... |
| LD | (addr.),A | 50 | 32 | $=$ POKE $\ldots$, A |
| INC | A | 60 | 3 C | $=$ LET A $=\mathrm{A}+1$ |

Figure 5.

## RKL SYSTEMS

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## An Inventory System

Dr. Stephen A. Justham

Mass data storage is accomplished more efficiently by a disc system than by a cassette recorder. However, until such a system is available for the $\mathrm{ZX} 80 / 1$ computers, Sinclair owners will have to rely on the cassette system. This article offers a program for a modest inventory system based on the 8 K ROM and 16 K RAM.

For the sake of illustration, a "pantry" inventory is used, but the program can be adapted to any inventory you might want to use it for. The program will handle up to 150 separate items (Figure 1), but it can be easily modified for the individual user (lines 305, 307, 3044, and all the " $B=1$ TO 150 " statements).

One begins by selecting choice 1 , indicating the total number of items to be entered (Figure 2), and INPUTing the item name and quantity in response to prompts (Figures 3 and 4). Once an inventory list is entered, the user has several options.

The search routine accepts a string input (Figure 5) and searches the inventory to ascertain if the item is in the listing. After searching, the computer replies with either a report on the item it has located (Figure 6 ) or a statement indicating that the item is not in the inventory (Figure 7). A complete inventory listing is available with the third option. The program lists each entry by item number, name, and quantity (Figure 8). If the list is long, there is an option at the end of the program to recheck the listing.

New items are added to the inventory by the fourth option. The current inventory is listed and a prompt requests the new item name and quantity (Figure 9). When

```
        **************
FANTFEY INVENTUFY-10
**************
THTS FFOGFAM HANDLES ISO ITEMG
\[
* * * * * * * * * * * * * *
\]
DO YOU WANT TO:
1) STAFT A NEW INVENTOFY LIST
2) SEAFCH FOF AN ITEM?
3) CHECK INVENTOFY?
4) ADD NEW ITEM TO LIST?
5) CHANGE QUANTITY OF AN ITEM?
6) DELETE AN ITEM?
7) EXIT FFOGGFAM?
ENTEF YOUF CHOICE , \(1 \cdots 7\).
1
```

Figure 1.

STAFT A NEW INVENTOFY LIST
*******************************

HOW MANY ITEM AFE TU BE LTSTED
4

Figure 2.


[^4]Figure 3.

```
IF "S/???" AFFEAFSS IN THE LOWEF
LEFT COFNEF, TYFE"C"TO CONTINUE
LIGTINE
\begin{tabular}{ccc} 
ITEM NO. ITEF NAME & OUANT. \\
1 & FEAS & 9 \\
2 & BUGAF & 2 \\
3 & BEANS & 19 \\
4 & GFEAMED COFN & 5
\end{tabular}
END OF FILE.
TYFE "I" TO FE-DO THE INVENTQFY
LIST, "2" TO FETUFN TO STAFT OF
FFOGFAM.
2
```

Figure 4.

## SEAFEH FOF AN TTEM

TYFE: THE NAME OF THE ITEM YOU AFE SEAFCHING FOF IN THE FANTFV.
"らALT"
Figure 5.

SEAFCH FOOF AN ITEM
*****************************

TYFE THE NAME OF THE ITEM YOU AFE GEAFOHING FOF IN THE FGNTFYY.

```
THEFE AFEE 19 UNITS OF
    BEANS
LOUGTED IN THE FANTFIY:
TYFE "1" TO GEAFCH FOF: ANOTHEF:
ITEM, "2" TQ FETUFNN TQ STAFT OF
FFOGFAM,
```

1

## Figure 6.

```
IF YOL HAVE MADE ANY CHANGES
```

******************************* *DO NOT FOFGET TO FIE-LDAD TAFE* *******************************

TO SAVE THIS FFOGFAM AS CHANGED FREFAFE THE TAFE FECOFDEF, BEGJN FECOFDING, AND TYFE "C." "2
$9 / 2020$

## Figure 14.

the addition of items is completed "RETURN" is typed to send the program back to the menu at the beginning of the program.

Since an inventory must always accommodate changes in the quantity of the items the quantity change routine is very important. Option five, which first prints the complete inventory, asks for the item number of the item to be changed (Figure 10). After the item is selected, it is detailed and the change is requested (Figure 11). Finally, the item number, name, and quantity change are printed out. The user can then return to the start of the routine to change another item (Figure 12).
The last option, aside from exiting the program, permits the deletion of an item from the inventory list. An item is printed and the user inputs one of three choices: save delete, or terminate the routine (Figure 13).
Exiting from the program and SAVEing the program are combined in the last option. The prompts remind the user to re-load the tape with the up-dated inventory list (Figure 14).
Several minor problems were encountered in attempting to develop a workable inventory-type program for the $\mathrm{ZX80} 1$. Most notable of the "minor" problems involved the way the 8 K ROM handles string arrays. This problem can to light when the "SEARCH" routine was first (and second, and third, and ...) attempted. Finally, the attempt to use a "SEARCH" routine was set aside. The solution to the problem, which involved INPUTing an "ITEM NAME," having the inventory checked by the computer and then reporting whether or not the item appears in the inventory came from a technique used in another part of the program, lines 10801084.

The difficulty involved in using the twodimension array is in the second dimension. Once set (or simply using the 8 K Basic ROM's own setting of 10 characters in length) the ZX80 only recognizes an item with the same number of second dimension characters. For example, if an array statement reads DIM $(5,5)$, then five items. five characters in length may be input. If "PEAS" is typed in as an inventory item the computer will store it as "PEAS blank space." In the search routine one must
type＂PEAS blank space＂in order to find the item in the inventory．Typing＂PEAS＂ will not be accepted as＂PEAS blank space．＂ Lines 3040－3068 overcome this problem， mainly through the LEN function used in conjunction with a string and the one－ time use of a string array．

The＂DELETE＂routine also proved to be something of a programming challenge． Originally an item could be deleted，but the item number remained with a blank for the item name and an＂O＂for the quantity．An associated problem involved the fact that the items were not moved 1 ， $2, \ldots$ ，or $n$ places（depending upon the number of items deleted），but were clipped from the end of the list．These cumulative difficulties were overcome by introducing several variables，lines $1610-1618$ ，and then using them at appropriate places through－ out the routine；notably lines 1820，1840， and 1908．Other manipulations such as found in lines 1830，1835，1900，1909，and 1920 were employed to achieve the desired deletion and renumbering results．

## Program Notes：

5，7＂PANTRY＂may be changed to whatever inventory you want．
160 If a number other than 1－7 is typed， this sends the computer back to 90 to start over again．
305 Sets the first dimension of the two dimension array equal to one more than necessary for the＂DELETE＂ routine to function properly．The second dimension may be changed to meet individual needs．
332 Starts a loop that continues until told to leave－line 390 －or the maximum＂$B$＂-150 －is reached．
370 ＂ X ＂equated to＂ B ＂in order to
375 evaluate＂$N$＂without involving＂$B$＂ directly．
400 This and similar lines may be removed if the prompt is not needed．
490 Any INPUT other than＂P＂starts the program over．
960 These are necessary in order to 965 increase the number of items INPUT at the start of the program in line 310.
1040 Increases＂B＂by one each time a new item is INPUT．
$1080 \mathrm{C} \$$ is used and handled in this 1081 manner；otherwise the $\mathrm{ZX80}$／ 1 will 1082 not read the＂RETURN＂order in line 1084．This involves the way in which two dimension string arrays are handled．
1125 This line removes the＂ITEM NO．，＂ ＂ITEM NAME，＂and＂QUANT．＂ line on which＂RETURN＂is typed，

Many＂frills＂have been used in the program and may be easily eliminated if so desired．For instance，the asterisks and many PRINT statements may be removed without affecting the program．These frill lines are marked by an＊in the program． The total number of items may also be reduced．（NOTE：be sure to keep the first dimension of the two－dimension arrays one more than the total number desired，other－ wise problems may occur in the deletion routine if the total number of items possible is used．）In all cases，it has been assumed that the user will know when to hit NEW－ LINE，therefore，this does not appear in any PRINT statement．

Other routines or data variables may also be added to the program．If location is important this variable may easily be included possibly as a string variable．More generally，this program may be readily adapted to any type of inventory situa－ tion．
otherwise＂RETURN＂shows up as an item in the program．
1370 Increases or decreases（if minus sign is used）the quantity of the item．
1610 Used to accommodate the mani－
1615 pulations employed later to handle
1618 the＂DELETE＂aspects of this routine．
1800 Removes the deleted item from the
1810 file then sets the quantity to 0 ．
1830 Increments＂B＂by one to continue
1835 printing of the file after an item has been deleted．
1900 Decrements＂ N ＂by one for each item deleted．
1908 Re－sets＂B＂equal to what it had been originally，for renumbering purposes following a deletion．
3040 Because of the manner in which
3042 the ZX80 handles two dimension
3044 string arrays the only way（at least
3048 to the author＇s knowledge）to
3052 initiate a search is to INPUT a simple string array－line 3040－ equate the array to its numerical length－LEN in line 3042 －set up a new two dimension array with a variable second dimension－＂J＂in line 3044－start a loop－line 3048－ equate the new string to the item－ line 3052 －and compare the INPUT，C\＄，to M\＄（B）（which is the same as $I \$(B))$ ．If $C \$$ is the same as $\mathrm{M} \$(\mathrm{~B})$ ，then the computer jumps to line 3100 and reports that the item is in the inventory and tells how many units are present．

|  | FEM STEFHEN A．＞JUSTHAM，．8－5－81 REM＂FANTRY INVENTOFY－10＂ |
| :---: | :---: |
|  | FRINT TAE 7；＂＊＊＊＊＊＊＊＊＊＊＊＊＊＊ |
| 7 | FRINT TAE 5；＂FANTRY INVENTO F：Y－10＂ |
| ＊9 | FFINT TAB 7；＂＊＊＊＊＊＊＊＊＊＊＊＊＊ |
| 10 | FRINT＂THIS FRGGRAM Handles |
| ＊11． | FRINT TAE 7\％＂＊＊＊＊＊＊＊＊＊＊＊＊＊ |
| 15 | FRINT |
| 20 | FREINT＂do you want，to：＂． |
| ＊25 | FRINT |
| 30 | FRINT TAB 2；＂1）START A NEW inventofar list？＂ |
| 40 | FRINT TAB Z：＂2）SEARCH FOR A N ITEM？＂ |
| 65 | FRint tab za＂3）CHECK invent ORY？＂ |
| 70 | FREINT TAB 2：＂4）ADD NEW ITEM T0 LIST？＂ |
| 75 | FRENT TAE 2＂＂5）CHANGE QUANT ITY OF AN ITEM？＂ |
| 80 | FRENT TAB 2：＂b）DELETE AN IT EM？＂ |
| 86 | FRIMI TAB z：＂7iExIT PROGRAM ？＂ |
| ＊90 | FFEINT |
| 92 | FRINT＂ENTER YOUR CHOICE，1－ 7．＂ |
|  | INFUT A |
| 97 | CLS |
| 100 | IF A＝1 THEN GOTO 300 |
|  | If $\mathrm{A}=2 \mathrm{CHEN}$ goto 3000 |
| 120 | IF AFS THEN GOTO 600 |
| 130 | IF $A=4$ THEN GOTO 900 |
| 140 | IF $A=5$ THEN $60 T 01200$ |
| 150 | IF A\％THEN GOTO 1500 |
| 155 | IF $A=7$ THEN EOTO 2000 |
| 160 | GOta 90 |
| 300 | FRINT TAE B：＂START A NEW IN VENTORY LIST＂ |
| 301 | $\begin{aligned} & \text { FRINT } * * * * * * * * * * * * * * * * * * * \\ & * * * * * * * * * * " . \end{aligned}$ |
| 302 | FETNT |
|  | FRINT＂HOW MANY ITEMS aRE －BE LISTED？＂ |
|  | DIM 1\＄（151，15） |
| 307 | DIM O（151） |
|  | INFUT N |
| 315 | Cl．s |
| S2． | PRINT |
| 324 | FFEINT＂ITEM＂ |
| 26 1 | FREINT TAE 1；＂NG．＂ |
|  | FRINT |
| S2 | FOR $\mathrm{E}=1$ TO 150 |
| 334 | FRINT TAE 2；日：＂\＃＂； |
| 840 F | FRINT＂ITEM NAME？＂， |
|  | INFUT ！ $\mathrm{l}_{\text {（ }}(\mathrm{B}$ ） |
|  | FFEINT IS（E） |
|  | PREINT TAE 5：＂How Mâny？＂， |
|  | tnfut $\mathrm{Q}(\mathrm{B})$ |
| 368 F | FRTNT Q（E） |
| 370 L | LET $\mathrm{X}=\mathrm{E}$ |
| 3751 | If $x=N$ THEN GOTO 390 |
| 380 | NEXT E |
| 890 | CLS |
| 400 F | FRINT＂IF＂＂5／？冖？＂AFPEARS |
|  | IN THE LOWEF：LEFT OOFINER TY |
|  | FE＂＂C＂＂to continue listing．＂ ［Note：＂＂is on shift al |
| 402 | FRINT 15 on shitt |
| $410$ | FRINT＂ITEM NG．＂：TAB 10；＂IT EM NAME：；TAB 24；＂DUANT． |
| 420 F | FOF $\mathrm{E}=1$ TO 150 |
| 430 |  ；TAB 26；0（B） |
| 440 L | LET $\mathrm{X}=\mathrm{=} \mathrm{~B}$ |
| 4551 | IF $\mathrm{X}=\mathrm{N}$ THEN GOTO 470 |
| 460 N | NEXT E |

    REM STEFHEN A. > JUSTHAM, .8-5-81
    5 FEEM "FANTFY INVENTURY-10"
    * 6 FRINT TAE 7;"*************
    FRINT TAE 5; "FANTRIY INVENTO
    FY-10"
    10 fRINT "THIS FRGGRAM HANDLEES
    150 ITEMS"
    *11 FRINT TAE 7:"**************
    15 FFENT
    20 FRINT "DG YOU WANT, TO:".
    30 FFINT TAB 2;"1)START A NEW
        Inventof List?"
    FRIN TAB 2,"2)SEARCH FOR A
    N ITEM?
    (a) 2, CHECK INVENT
    FRINT TAE Z:"4)ADD NEW ITEM
    10 LIT?"
    S FRINT TAE Z""5) Change duant
    FRINT TAB 2:"6)delete an It
    EM
    *go FFint
92 FEINT "ENTER YOUR CHOICE, $1-$
96 INFUT A
94 CLS

* 100 IF A=1 THEN GOTO SOO
110 IF $A=\angle$ THEN GOTO SOOO
120 IF $A=3$ HEN GOTO 600
1 OO TF $A=4$ THEN GOTO 900
140 IF $A=5$ THEN GOTO 1200
150 1! A"も THEN GOTO 1500
$15 G$ IF $A=7$ THEN GOTO 2OOO
160 GOTO 70
M A AE 天" "GTAFT A NEW IN
VENTOFY L EST"
*O1 FFINT "********************
米*********"
SO2 FFINT
304 FFINT "HOW MANY TTEMS AFEE T
O BE LISTED?"
क! D IM 1串 (15, 1, 15)
$307 \mathrm{DJM} \mathrm{O}(151)$
$\triangle 10$ INFUT N
$\because 15 \mathrm{CL}$
S2C FFINT
324 FFIINT "ITEM"
玉. FFTNT TAB 1:"NO."
צG FFTNT
区 FOF $\mathrm{B}=1 \quad$ TO 150
צS4 FFINT TAB 2 \#E""抽";
玉40 FFINT "TTEM NAME?"
צ5 INFUT I ${ }^{\circ}$ (B)
S5 FFINT I \& (E)
SGO FFINT TAE 5 ; "HOW M位Y?",
36 INFUT O (B)
B68 FRINT O(E)
उ7O LET $x=E$
37 IF $x=N$ THEN GOTO SOO
SOO NEXT E
390 CL C
4OO FFINT "JF "": ? ?"" AFFEAFG
IN THE LOWEF: LEFT OOFNEF TY
FE""C"" TO CONTJNUE LISTING.
Note: "" js on shitt G]
402 FFINT
410 FFINT "ITEM NO. ":TAB 10;"IT
EM NAME"; TAE 24; "DUANT."
$42 \mathrm{FOF} \mathrm{B}=1 \quad$ TO 150

: TAB 2b; $\mathrm{O}(\mathrm{B})$
440 LET $x=B$
455 IF $X=N$ THEN GOTO 470
46O NEXT E

470 FFINT
471．FRINT
472 FFINT
475 FFINT＂TYFE＂＂1＂＂TO FEE－DO
THE INVENTOFY LIST．，＂＂2＂＂TO FEETUFN TO STAFT OF FROGFAM．
480 INFUT F
482 CLS
485 IF $F=1$ THEN GOTO 300
490 IF F\＆ 1 THEN GOTO 6
600 FFINT TAE 7：＂INVENTORY LIST ING＂
＊601 FFINT＂＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
＊＊＊＊＊＊＊＊＊＊＊＊
602 FFINT
6O：FFINT＂IF＂＂5／？＂＂＂AFFEAFS IN THE LOWEF LEFT CUFNEF： TYFE＂＂C＂＂TO CUNTINUE林 LISTING．
6OE PFETNT
610 FFINT＂ITEM NO．＂＂TAE $10: "$ TEM NAME＂；TAE 24：＂DUANT
615 FRINT
$620 \mathrm{FO} \mathrm{B}=1 \quad \mathrm{TO} 150$
62 LET X＝E
GOO PRINT TAB S：E；TAB 11：I（E（B） ；TAE 20：0（B）
65 IF $\times<$ N THEN GOTO 645
6SE FRINT
64O FRINT＂END OF FILE．＂
641 GOTO 550
645 NEXT E
650 FETNT
660 FFINT＂TYFE＂＂i＂＂TO EXAMINE INVENTOFY，＂＂2＂＂TO RETUFN TO GTART OF FROGFAM．
670 INFUT D
672 Cis
680 1F D＝1 THEN GOTO 600
690 IF D＜ 1 THEN GOTO 0
900 FRINT TAB $O$＂AOD ITEM TO IN VENTOF：
水来为为米米来来米
902 FRINT
906 FFINT＂WHEN YOU WISH TO ENU NEW ENTEIESTVFE＂＂RE！URN．
910 FRINT
920 FRINT＂IF
IN THE LOWEF LEFT CORNEE T

92S FRINT
930 PRINT＂1TEM NO．＂． $\operatorname{ABR}$ 10n＂ TEM NAME＂＂TAS 24：＂GUAN！
935 FRIN
740 FOF $\mathrm{E}=1 \quad 10150$

－TAB ZG：O（B）
960 ET $X=\mathrm{E}$
965 LET G＝N
970 IF $\mathrm{B}=150$ THEN GOTO 10
980 IF $x=N$ THEN GOTO 1040
990 NEXT E
1000 FFETNT＂SOFFY，FILE IS FULL．
1010 FFINT＂TVFF＂G＂＂！O FETURN TO STAF：OF FROGROM．
1020 STOF
1030 GOTO 6
1040 LET $\mathrm{B}=\mathrm{E}+1$
1045 LET $\mathrm{N}=\mathrm{B}$
1048 IF $\mathrm{G}=\mathrm{B}$ THEN GOTO 1000
1050 FRINT
1060 FFIINT＂ITEM NO．＂；B
1070 PRINT TAB उ；＂ITEM NAME？＂；
1080 INFUT C $\$$
1081 FRINT Cक
1082 L．ET I $\$(B)=$ C $\$$
1084 IF C $\ddagger=$＂FiETURN＂THEN GOTO 11

1090 FRINT TAB З；＂HOW MANY？＂；
1100 INFUT $\mathrm{Q}(\mathrm{B})$
1105 CLS
1100 GOTO 1040
1120 CLS
1125 LET $\mathrm{N}=\mathrm{E}-1$
1130 GOTO 6
1200 FFINT TAB Z；＂CHANGE QUANTIT Y OF AN ITEM＂
k1202 FFINT＂＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊

## ＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＂

1210 FFINT
1212 FFINT＂IF＂＂S／？？？＂＂AFFEAFiS IN THE LOWEF LEFT COFNEF TYFE ＂＂C＂＂TO CONTINUE LISTING．
1214 FFINT
1220 FRINT＂SELECT ITEM TO BE CH ANGED EY＂＂ITEM NO．＂＂＂
1222 FFINT
1230 FRINT＂ITEM NO．＂；TAB 10；＂I TEM NAME：＂；TAB 24：＂QUANT
1235 FRINT
$1240 \mathrm{FOF} \mathrm{B}=1 \mathrm{TO} 150$
1260 LET $X=B$
1270 FFINT TAB $\mathbf{3} ; \mathrm{B}$ ；TAB 11 ； $\mathrm{I}=(\mathrm{B})$ ；TAB 26；0（B）
1280 IF $X<>N$ THEN GOTO 1300
1285 FFINT
1290 FRINT＂END OF FILE．＂
1292 GOTO 1 S 10
1300 NEXT B
1310 PRINT
1320 FFINT＂SELECT ITEM TO EE CH ANGED BY＂＂ITEM NO．＂＂＂
$13 S O$ INFUT B
1355 CLS
＊ 1540 FRINT＂ITEM NO．\＃＂；E；＂\＃IS\＃＂； I\＄（E）；＂\＃WHICH CURFENTLY CONTAINS \＃＂； $\mathrm{Q}(\mathrm{B})$ ；＂\＃\＃\＃UNITS．＂
＊ 1342 FFINT
1 BSO FFINT＂INFUT QUANTITY CHANG E．＇
1351 FFINT
＊1352 FRINT＂USE A＂＂MINUS＂＂SIGN TO REDUCE THE QUANTITY．
1 B6O INFUT K
1362 CLS
1370 LET Q（B）$=\mathrm{Q}(\mathrm{B})+\mathrm{F}$
＊ 1 SBO FRINT＂ITEM NO．\＃＂；E；＂，\＃＂；I\＄ （B）；＂，＂；＂NOW HAS\＃＂；（E）；＂排 NITS．＇
＊ 1382 FFINT
1390 FFINT＂TYFE＂＂1＂＂TO CHANGE A NOTHER ITEM OR＂＂2＂＂TO FETUR N TO STAFT OF FROGFAM OF＂＂ ※＂＂TO FEVIEW THIS LISTING．
1400 INFUT Fi
1405 CLS
1410 IF $\mathrm{F}=1$ THEN GOTO 1320
1420 IF $\mathrm{F}=2$ THEN GOTO 6
1425 JF $F=3$ THEN GOTO 1200
1500 FFINT TAB 2；＂DELETE AN ITEM FFOM INVENTOFY＂
＊1501 FRINT＂＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊ ＊＊＊＊＊＊＊＊＊＊＊
1510 FFFINT
1520 FFINT＂EACH ITEM WILL AFFEA F ONE AT A TIME．＂＂
$15 \$ 0$ FFINT
1540 FFINT TAE 2；＂1）IF YOUU DO NO T WANT TO DELETE THE ITEM TYFE＂＂S．＂＂＂
1545 FFIINT
1550 FRINT TAB 2；＂2）IF YOU WANT TO DELETE THE ITEM TYFE＂＂ D．＂＂＂
1555 FRINT
1560 FRINT TAE 2；＂S）IF YOU WISH


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## William Don Maples 688 Moore Street <br> Lakewood，CO 80215

```
    TO TEFMINATE ""DELETE"" TY
    E ""T."""
    1562 FFINT
*1565 FRINT "************'
*1567 FRINT
*1570 FRINT "ITEM NAME"
*1575 FRINT
    1580 LET X=1
    1590 FOF }\textrm{B}=\textrm{X}\mathrm{ TO 150
1600 IF I$ (E)=="" THEN GOTO 1710
1610 LEET Y=B
1615 LET X=E
1618 LET Z=N
1620 FFINT TAB 3;I事(E):"#";
1630 INFUT Z$
1635 FRINT Z.क
1640 IF Z 
1650 IF Z事="D" THEN GOTO 1800
1660 IF Z. =="T" THEN GOTO 1675
1665 CLS
1670 GOTO 15%O
1675 CLS
1680 GOTO 6
1710 IF E=N THEN GOTG 1730
1720 NEXT H
1725 FRINT
17SO FFINT
1735 FRINT "END OF FILE.
1740 FFINT
1750 FFINT "TYFE ""1"" IF YOU WI
SH TO DELETE OTHEF ITEMS,TY
FE ""2 "" TO FIETUFN TO
GTAFT OF FFIOGFAM.
```

1760 INFUT W
1765 CLS
1770 IF $W=1$ THEN GOTO 1500
1780 IF $W<>1$ THEN GOTO 6
1800 LET I $\$(B)={ }^{\circ}$
1810 LET $\mathrm{O}(\mathrm{B})=0$
1815 IF $N=E$ THEN GOTO 1920
1820 FOR $\mathrm{B}=\mathrm{Y}$ TO 150
1830 LET I\$ $(B)=I \$(B+1)$
$1835 \operatorname{LET} O(B)=Q(B+1)$
1840 IF $Z=E$ THEN GOTO 1900
1850 NEXT E
1900 LET $\mathrm{N}=\mathrm{N}-1$
1908 LET $\mathrm{B}=\mathrm{X}$
1909 IF $N=E$ THEN GOTO 1730
1910 GOTO 1590
1920 LET $\mathrm{N}=\mathrm{N}-1$.
19 SO GOTO 1780
2000 FFINT "YOU HAVE INDICATED $Y$
OU WISH TO\#\#EXIT THIS FROGF
AM.
*2005 FRINT
2010 FFINT "IF YOU HAVE MADE ANY
CHANGES'
*2012 FFINT
*201を FFitNT "********************
*********
2015 FFINT "*DO NOT FOFGET TO RE
-LOAD TAFE*"
*2016 FFINT "*******************
************
*2017 FFIINT
2018 FRINT "TO SAVE THIS FFGGFAM
AS CHANGED FREFAFE THE TAFE
FEECOFDEF, EEGIN FECOFDING,
AND TYFE ""C."""
2020 STOF
20 SO SAVE "FANTFY INVENTOFY-10"
2040 GOTO 6
3000 FFINT TAE 7;"SEARCH FOF AN
ITEM"

```
*\O10 FRINT "********************
**********"
3O2O FFINT
SOSO FFINT "TYFE THE NAME OF THE
ITEM YOU##ARE SEARCHING FOF
IN THE FANTFIY.'
3O4O INFUT C&
3042 LET J=LEN C&
3044 DIM M韦(151,J)
3048 FOF E=1 TO 15O
3052 LET M束(B)=I开(B)
3OG8 IF C $=N$ (B) THEN GOTO }310
3070 NEXT E
3075 FFINT
3OBO PRINT "NO SUCH ITEM HAS EEE
                                    N FOUND IN##THE INVENTOFY."
890 GOTO 3120
* 3100 FFINT
*S102 FRINT
*S104 FRINT
3110 FRINT "THEFE ARE:#";O(E);"#
UNITS OF
* S114 FFINT
    3115 FFINT TAE G:CO
*S119 FRINT "LOCATED iN THE FANTR
Y'
*S120 FFINT
*S122 FRINT
*3124 FRINT
31SO FFINT "TYFE ""1"" TO SEARCH
FOF ANOTHEF ITEM, ""2"" TO
FETLIFN TO START OF FROGFAM.
314O INFUT U
\145 CLS
\Xi150 IF U=1 THEN GOTO SOOO
3160 IF U&> THEN GOTO &
```


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# Nine Defenders Against the Aliens 

## Martin Wren-Hilton

##  SOFTWARE PROFILE

Name: Defender (Version 1.81)
Type: Arcade Space Fantasy
System: Sinclair ZX81, XZ80 (both 8 K and 4 K ROMs) (UK television, 625 lines only, at the moment)
Format: Cassette
Language: Z80 machine code
Summary: Better than any other arcade game I've seen.
Price: $£ 5.50$
Manufacturer:
Quicksilva
95 Upper Brownhill Rd. Maybush, Southampton, Hants. United Kingdom

I was absolutely amazed when I saw the Defender program for the first time. Written entirely in machine code, this program is better than any other arcade game I've seen.

After loading the game from the cassette, I glanced through the instruction sheet. This sheet tells the player which buttons to press (" 6 " to move down, " 7 " to move up, " 9 " to thrust forward and " 0 " to fire) and which addresses to POKE to alter the horizontal and vertical hold of the picture.
Entering RUN, the screen goes blank for three seconds, then the display appears: at the top of the screen is the number of Defender spaceships you have and your score, at the bottom of the screen three lines of 'moving scenery' give the effect of movement, and on the left hand side of the screen is your spaceship. It should be noted that this program only works on UK 625 line television at the moment, although the author is working on an American 525
line television version. This is because the screen display occupies the whole of the television screen from the very top right to the very bottom.

After a short period of time the aliens appear from the right. The aim of the game is to blast them to pieces without getting blown up yourself. You start with 9 Defender spaceships and lose one when you get hit. The aliens fire from right to left and can have up to six missiles on the screen at once. You get 100 points for each alien. As the game progresses, more and more aliens appear on the screen up to a hectic maximum of 8 aliens, each firing six missiles at you. Your Defender spaceship can have up to six missiles on the screen at once.
The general movement of the aliens is from right to left, and up or down depending upon the type of alien. Unlike the original arcade Defender by Williams, there are no Humanoids, Smart Bombs, Baiters, Bombers, Mutants, Pods or Attack Waves nor are there 'Reverse' or 'Hyperspace' buttons. There is no provision for high scores either.
Having said that, if you happen to have the Quicksilva Sound Board, this program generates some fantastic sound effects for phasers and missiles, and every time you hit an alien a brilliant sound effect is produced.
Defender is available for 4 K ROM machines with UK 625 line television as well as this version for 8 K ROM machines.
Defender is a difficult and highly entertaining game that completely fills the screen and produces brilliant sound effects. This program is highly recommended and will keep you and your friends entertained for many, many hours.

## The "QS Sound Board" For The ZX80/81

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If you wish to use more than the onboard memory with the QS Sound Board, you will need the QS Motherboard which allows the 16 K RAM pack to be used in conjunction with the QS Sound Board and one other board.

The QS Sound Board also features two 8 bit input/output ports taken to a 16 pin i/c socket for easy connection to external control functions via ribbon cable.

The prices for the above products are: QS Sound Board . . . . . . ......... £28.00
QS Motherboard
$£ 13.00$
QS Sound Board \& Motherboard $£ 38.00$ Quicksilva are at 95 Upper Brownhill Road, Maybush, Southampton, Hants., England.

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```
QS CHRS BO. DEMO
```



```
The same thee: cinguse here is
```



```
Dinisour_space invaders look like
Hould
equatdions !ikemzoodisplay
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or circuit symbols??
Maybe soae nlce borders?
```



```
*
```


## QS HI-RES BD.

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## QS ASTEROIDS

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## QS SOUND BD.

A programmable sound effects board using the AY-3-8910. 3 TONES; 1 NOISE; ENVELOPE SHAPER: + TWO 8 BIT I/O PORTS. Easily programmable from BASIC, the AY chip does most of the work leaving your computer free for other things. Signal O/P via 3.5 mm Jack socket Ports O/P via a 16 pin I.C. Socket.

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## Setting Up Bar Charts Jon Passler



| $\begin{aligned} & 110 \\ & 120 \end{aligned}$ | $\begin{aligned} & \text { FQF I }=25 \text { TQ O STEF } \\ & \text { PFINT } \\ & \text { RES } \end{aligned}$ |
| :---: | :---: |
| 130 | FOF |
| 140 | IF NOT E (J) THEN GOTO 200 |
| 150 | LET D=E (u) + - I* 100 |
| 160 | IF $\bigcirc<-E S$ THEN PRIMT |
| 170 | IF D : - E PNE |
| T 50 |  |
| 150 |  |
| 20 | PRINT |
| 210 | NEXT I |
| 320 | REM E (17) |

Subroutine

## Bar Chart Program



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    N.Y. 14203
```

A bar chart is one of the most commonly used methods of graphically presenting data for quick interpretation. Such charts work nicely within the constraints of the Sinclair computers. Beside making for a good display, they provide an excellent way of storing data.

The program listed here works with 1 K to chart two years of monthly checking account balances with vertical bars. 'The graph is set up for a range of $\$ 0$ to $\$ 1500$, but can be modified for other ranges with a few changes and some trial-and-error experimentation. Of course, any other sort of data such as monthly rainfall or average temperatures, miles-per-gallon, electricity use, or frequency distributions (histograms) can be plotted.

Because of memory limitations the array storing the data is created and filled in a routine that is later erased (lines 10-100). All elements of the array contain either data or zeroes, and line 320 is used to show the user which element of the array should be filled next. To add a monthly figure enter 330 LET $\mathrm{B}(17)=$ XXXX, then GO TO 330 and N/L, and finally erase line 330 and update line 320 to REM $\mathrm{B}(18)$.

After entering the program, you can enter the following data to see how it works: 1012, 796, 931, 1236, 1252, 1088 . 786, 1132, 1194, 908, 1113, 896, 913, 849. 553, 429.

If you have more memory than 1 K and want to enter more data, the following changes can be experimented with.

## Subroutine:

10: Increase B
20: Change the 20 to the new figure for B.

## 25: SCROLL

## Bar Chart Program:

130: Change the 20 to the new figure for $B$.

## Notes:

170: graphic on 3
180: graphic on 8

[^5]
# Using Key and Token Expressions 

Richard W. McDaniel

While translating a TRS-80 program for the Sinclair, I crashed the system. I had already saved most of the program, so I loaded it again and proceeded to cut anywhere possible to save memory. When the program was as compact as I could get it, I ran it again. After a few inputs the program stopped. I quit for the day.
A couple of days later, I was writing directions for a game in a REM statement and accidentally pressed the shift key and the "/" key simultaneously. Instead of "/", "NOT" appeared! I experimented more with this new technique and discovered that keywords as well as tokens could be typed into program lines in full-spaces and all-with practically a single keystroke.

Richard W. McDaniel, Box 71, Glasgow, VA 24555.

This technique not only saves typing time, but, because a keyword or a token is usually stored as a single byte, it also saves memory. I went back to the program I had been translating and modified it with this technique. It ran perfectly

Let us look at some examples of how the technique works.
The program line:
10 REM TO RUN, USE GOTO 100
written the ordinary way takes 24 bytes whereas with the above key and token technique it only takes 14 bytes, for a saving of 10 bytes. A line such as:
20 PRINT "ENTER YOUR NAME"
can be
20 PRINT "INPUT YOUR NAME"
for a saving of 4 bytes.
In a line like
30 LET Z\$ $=$ "JIM AND JOE"
you save 8 bytes by using the token "AND".

To use the technique in a line such as 100 PRINT "TO STOP PROGRAM, INPUT S"
type the statement number. Next type the last keyword first; then back up using shift " 5 " and enter the next to last keyword and so on until all keywords are entered. After that, type the keyword that uses the keyworded-characterstring either REM, PRINT or a characterstring, then type the tokens in their respective places. Finally, type any alphanumerics. The technique used in the above line saves 9 bytes.
If the keyword or token is preceded by another keyword or token, the preceding space of the following expression is omitted. If there is an alphanumeric between keywords or tokens, the spaces of each remain the same. I hope you find this technique as useful as I have.


Since the ZX81 uses the powerful Z 80 microprocessor, it is a good system for which to write machine code programs. In the past months while writing many programs, I have found that there is one feature lacking on the system: a machine language monitor.
A machine language monitor is a utility. provided by most computer systems, which aids in the development of machine language programs. Its basic functions are: a) to allow you to view the contents of each byte in the system's memory, and b) to allow you to change these values.
The program provided here will allow you to perform these functions. It is a visual window into the system's memory. hence the name. In addition, it is a program which illustrates the programming litany: a program should contain very few constants intermixed with its code.
Looking at the program, you will see that the first few score of lines are all assignment statements (LETs). All arbitrary constants are specified in this section of the program. All references to these values later in the program are, then. symbolic. making the code easier to read.

Another benefit of coding the program this way is the ease of modification it provides. For example, you can change the line on the screen on which the "window" begins by modifying the value of the variable PRITOP (PRImary screen TOP). Most of the visual arrangement can be changed by changing the value in one or two LET statements.

David B. Ornstein, 25 Shute Path, Newton, MA 02159.



The commands for WINDOW are:
K - The K key $(+)$ is used to move to the next memory location.
J- The J key ( - ) is used to move to the previous memory location.
G- The G key (GOTO) is used to move the current location to wherever you choose. The system will ask you for an address in hex.
P- The P key (PRINT) is used to list out the contents of 10 memory locations, in hex and as characters. The PRINT starts at the current location and, when done, sets the current location equal to the next location.
D- The D key (DISPLAY) is used to print out 5 lines of characters which are the characters in memory, from the current location on.


Q- The Q key (QUIT) is used to exit the WINDOW program. It will leave you in FAST mode. You can re-enter the program with CONTinue.
C- The C key (CALL) is used to call a machine language routine. Its address is specified by the current location address.
O- The O key (OPEN) is used to change the contents of the current location. The system will prompt you for a 2 digit hex value. The system will then increment the current location pointer.

Ed. - For those who do not want to do the work of entering the program, but who do want to enjoy its benefits, it can be obtained on cassette from Heuristics, 25 Shute Path, Newton, MA 02159 for $\$ 8.00$.)

```
ZQLe LET ZI=INT (Z,ESE)
```



```
    &4R LET エ$=CHR$ {ZS +NUM
```



```
    27Q LETGM%=
    SB FETURN
```




```
    QBAR RETURN INUERSE
```



```
    SZQ NExT T
```



```
    20 EQELUS SFLITEYTE
    S=0
    32 RETURN
233% RETURN
\QQ REM GETKES
```



```
    NGR 工=1 TO LEN E* RETURN
    IFTEBE41Q
    LET CR =CR + INUERT
SHGQ LETURN=ER-INUERT
```

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707O NEXT F
707Q NEXT F
BEBET
```




```
OQZQ PRINNT AT SEETOF, , "THE EALS
SET BC="';
```




```
3\EW NEKT HC= 
8030 LET { =KK
8040 GOSUR HEN1
805 RRINT Z葸
900% REM OFEN
9Q2Q LET Z1=FEEK AD
MQ2Q LET ZI=FEEK AD
\a@ GQSUR INUERSE NO PRIBOT-I
```



```
9050 FORNN=FLY+1 TO PRIBOT-1
```



```
3140 GOTN MAINE
3E0% 諒揞HMENE
```



```
321Q GOSUR HEXIB
GQGS FRINT AT FMTY, Q;"ENTER THE
323Q FRINT AT FLY,ADX:Z多
324D RETURN FNDNDR
L
YALUE IN HEX:"
SQQQ REM INE RDDR
$10日 GOSUR INPUT
9120 IF LEN Z$32 THEN GOTQ S10Q
INADDR GOUR 104D
4025 GOSUR IQ4V
4030 GOTO MAINE
S030 GEHM DEC ADDR
SN LET AD=AD-1 
9120 IF LEN Z攴准THEN GOTQ S1QQ
9140 PRINT AT PRIBOT-1, UALX;Z事TE
&NADDROSuB DISNFE
SQ25 GOSUR DISF2
l
l
SQ30 GOTO MAINZ
EQ0% REM DISFLAY
EQQ3 LET TE =AD 
SOQ5 PRINT AT EESTOR, NO
```



```
INKEY各人".."THEN ENTO MAINTIL OR
```



```
6035 LETNTC=TC+1
8040 GOTO SOENO
700日 REM RRINT
```



```
9140 PRINT AT PRIBOT-1, UFLX;Z年TE
7015 XF INKEY$&'
7030 EOSME HEXIG
```




```
SM PRINT AT
    LET IL =LRDGFEEK CURY 
#
G195 LET AD=AD+1
8Q NENT F
    AMO}+
l
```





```
3200
```

$\because$ EOTO MAI



```
                    }
```

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David Ahl, Founder and Publisher of Creative Computing

You might think the term "creative computing" is a contradiction. How can something as precise and logical as electronic computing possibly be creative? We think it can be. Consider the way computers are being used to create special effects in movies-image generation, coloring and computer-driven cameras and props. Or an electronic "sketchpad" for your home computer that adds animation, coloring and shading at your direction. How about a computer simulation of an invasion of killer bees with you trying to find a way of keeping them under control?

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Computers are not creative per se. But the way in which they are used can be highly creative and imaginative. Five years ago when Creative Computing magazine first billed itself as "The number 1 magazine of computer applications and software," we had no idea how far that idea would take us. Today, these applications are becoming so broad, so allencompassing that the computer field will soon include virtually everything!

In light of this generality, we take "application" to mean whatever can be done with computers, ought to be done with computers or might be done with computers. That is the meat of Creative Computing.

Alvin Toffler, author of Future Shock and The Third Wave says, "I read Creative Computing not only for information about how to make the most of my own equipment but to keep an eye on how the whole field is emerging

Creative Computing, the company as well as the magazine, is uniquely lighthearted but also seriously interested in all aspects of computing. Ours is the magazine of software, graphics, games and simulations for beginners and relaxing professionals. We try to present the new and important ideas of the field in a way that a 14year old or a Cobol programmer can under-

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# "The beat covered by Creative Computing is one of the most important, explosive and fast-changing."-Alvin Toffler 

stand them. Things like text editing, social simulations, control of household devices, animation and graphics, and communications networks.

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As the premier magazine for beginners, it is our solemn responsibility to make what we publish comprehensible to the newcomer. That does not mean easy; our readers like to be challenged. It means providing the reader who has no preparation with every possible means to seize the subject matter and make it his own.

However, we don't want the experts in our audience to be bored. So we try to publish articles of interest to beginners and experts at the same time. Ideally, we would like every piece to have instructional or informative content-and some deptheven when communicated humorously or playfully. Thus, our favorite kind of piece is acessible to the beginner, theoretically non-trivial, interesting on more than one level, and perhaps even humorous.

David Gerrold of Star Trek fame says, "Creative Computing with its unpretentious, down-to-earth lucidity encourages the computer user to have fun. Creative Computing makes it possible for me to learn basic programming skills and use the computer better than any other source.

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At Creative Computing we obtain new computer systems, peripherals, and software as soon as they are announced. We put them through their paces in our Software Development Center and also in the environment for which they are intended home, business, laboratory, or school.

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When we say unbiased reviews we mean it. More than once, our honesty has cost us an advertiser-temporarily. But we feel that our first obligation is to our readers and that editorial excellence and integrity are our highest goals.
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The ZX81 Companion
The ZX81 Companion by Bob Maunder follows the same format as the popular ZX80 Companion. The book assists ZX81 users in four application areas: graphics, information retrieval, education and games. The book includes scores of fully documented listings of short routines as well as complete programs. For the serious user, the book also includes a disassembled listing of the ZX81 ROM Monitor.
MUSE reviewed the book and said, "Bob Maunder's ZX80 Companion was rightly recognized to be one of the best books published on progressive use of Sinclair's first micro. This is likely to gain a similar reputation. In its 130 pages, his attempt to show meaningful uses of the machine is brilliantly successful."
"The book has four sections with the author exploring in turn interactive graphics (gaming), information retrieval, educational computing, and the ZX81 monitor. In each case the exploration is thoughtfully written, detailed, and illustrated with meaningful programs. The educational section is the same-Bob Maunder is a teacher-and here we find sensible ideas tips, warnings and programs too."

Softbound, $51 / 2 \times 8$ ", 132 pages, $\$ 8.95$.
Getting Acquainted With Your ZX81

This book is aimed at helping the newcomer make most effective use of his ZX81. As you work your way through it. your program library will grow (more than 70 programs) along with your understanding of Basic.

The book is chock full of games such as Checkers which draws the entire board on the screen. Other games include Alien Imploders. Blastermind. Moon Lander. Breakout. Digital Clock. Roller-Ball. Derby Day. and Star Burst.
But the book is not all games. It describes the use of PLOT and UNPLOT SCROLL. arrays. TAB. PRINT AT. INKEYS, random numbers and PEEK and POKE. You'll find programs to print cascading sine waves. tables and graphs; to solve quadratic equations: to sort data: to compute interest and much more.

Softbound. $51 / 2 \times 8^{\prime \prime} .120$ pages $\$ 8.95$.

The Gateway Guide
the ZX81 and ZX80
The Gateway Guide to the ZX81 and ZX80 by Mark Charlton contains more than 70 fully documented and explained programs for the ZX81 (or 8 K ZX80). The book is a "doing book," rather than a reading one and the author encourages the reader to try things out as he goes. The book starts at a low level and assumes the ZX80 or ZX81 is the reader's first computer. However by the end. the reader will have become quite proficient.

The majority of programs in the books were written deliberately to make them easily convertible from machine to machine (ZX81, 4K ZX80 or 1 K ZX 80 ) so no matter which you have, you'll find many programs which you can run right away.

The book describes each function and statement in turn, illustrates it in a demonstration routine or program and then combines it with previously discussed material. Softbound, $51 / 2 \times 8^{\prime \prime}, 172$ pages, $\$ 8.95$.

Computers For Kids, Sinclair Edition

Computers For Kids. by Sally Larsen is the fourth book in this highly successful series. (Previous editions have been released for TRS-80, Apple and Atari computers.) Written expressly for youngsters ages 8 to 13 , the book requires no previous knowledge of algebra. variables or computers. Armed with a ZX81 and this book, a child will be able to write programs in less than an hour. A section is included for parents and teachers.
The book starts with a patient explanation of how to use the Sinclair, graduates to flow charts, and simple print programs. The twelve easy-to-read chapters go through loops, graphics and show other programming concepts. and show in a painless way how to make the computer do what you want.

Donald T. Piele, Professor of Mathematics at the University of Wisconsin-Parkside says, "Computers For Kids is the best material available for introducing students to their new computer. It is a perfect tool for teachers who are learning about computers and programming with their students. Highly recommended."

Softbound, $81 / 2 \times 11^{\prime \prime} .56$ pages. $\$ 3.95$.

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[^0]:    James Grosjean, 50 Kings Road, Chatham, NJ 07928.

[^1]:    10 INPUT LAST
    20 PRINT LAST
    30 GO TO 10

[^2]:    ## Last Minute Addition: ZXDB

    The perfect complement to ZXAS assembler, ZXDB is a complete combined machine code disassembler and debugging program. May be used in conjunction with ZXAS and will leave about 9K of memory for your own program. Additional features include Single Step, Block, Search, Transfer and Fill, Hex Loader, Register Display and more. Executed by single keyboard entry. The combination of ZXAS/ZXDB plus one of our books will teach you all you need to know to program in machine codes.
    zXDB .. \$9.95 (\$12.95 in Canada)

[^3]:    Dr. Ian Logan, 24 Nurses Lane, Skellingthorpe, Lincoln LN6 OTT, United Kingdom.

[^4]:    Dr. Stephen A. Justham. 8300 N. Costa Mesa Dr.. Muncie, IN 47302.

[^5]:    Jon Passler, 344 Cabot St., Beverly, MA 01915. Adapted for ZX81 by James Grosjean.

